

Special Topics Course Descriptions - Summer Session 2019

For general summer session or registration questions, please visit cortland.edu/summer or e-mail summer@cortland.edu.

COM 429 – Social Media Advertising

This course was previously listed, but is CANCELLED for Summer 2019.

ECO 329 – Political Economy of the Adirondacks

BLENDED Course in Term B: June 11 – June 26, CRN 60374

This course will explore the Adirondacks from a political economy perspective. This will be accomplished through readings, discussion forums, precise, a personal narrative and on-sight experiences.

There will be an online component beginning June 11 prior to the onsite component in Raquette Lake, schedule for June 16-20. For more information related to course content, contact Dr. Benjamin Wilson at benjamin.wilson02@cortland.edu

EDL 629 – HR, Personnel and Contracts

BLENDED Course in Session II: July 1 – August 5, CRN 60379

The class will provide you with a foundation of knowledge of human resource, personnel and contract from the perspective of HR practitioners to deconstruct policies and positions, understand opposing viewpoints, and explore best practices in human resource administration in k-12 school settings.

This course has required online and on-campus components that to be determined and announced by the department. For more information related to course content, contact the EDL Coordinator Mr. Joseph Menard at joseph.menard@cortland.edu

EXS 429 – Medical Terminology

Offered ONLINE in Session I: May 22 – June 26, CRN 60447

This course introduces the student to the medical terminology used in the medical field including medical coding and reimbursement profession and covers medical terminology for clinical and non-clinical health professions. Identify and explain the function of specific word parts.

For more information related to course content, contact Dr. Deborah Van Langen at deborah.vanlangen@cortland.edu

GRY 329 – Environmental Geography of the Adirondacks

BLENDED Course in Term B: June 11 – June 26, CRN 60575

This course explores the environmental setting and conservation issues facing the Adirondack Park through online course work and in person with applied mapping exercises and data collection using GPS and drone technology.

There will be an online component beginning June 11 prior to the onsite component in Raquette Lake,

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schedule for June 16-20. For more information related to course content, contact Dr. Christopher Badurek at christopher.badurek@cortland.edu

HIS 329 – Tourism and Economic Development in the Adirondacks

BLENDED Course in Term B: June 11 – June 26, CRN 60416

This course explores the history of Adirondack tourism. We will explore the positive and negative implications of the tourism economy for wilderness environments such as the Adirondacks. While at Raquette Lake, we visit the Adirondack museum, tour Camp Huntington, and interview local residents and business owners. We also will join students from Economics and Geography to use your newly learned expertise to propose solutions to a practical problem faced by residents of the Adirondack Park.

There will be an online component beginning June 11 prior to the onsite component in Raquette Lake, schedule for June 16-20. For more information related to course content, contact Dr. Scott Moranda at scott.moranda@cortland.edu

PED 429– Interdisciplinary Collaboration for Students with Multiple Disabilities

Offered ONLINE in Term B: June 11 – June 26, PED 429: CRN 60583

This course covers the organization, administration, planning, teaching and evaluation of interdisciplinary programming for children with sensory processing disorders (SPD) to include autism spectrum disorder (ASD) and children with multiple disabilities. The course is designed for ANY student interested in working with children with SPD, autism, multiple disabilities and their families. Students examine research and evidenced based practices from a variety of disciplines and discuss within interdisciplinary teams the needs and effective supports for a child and his or her family. This section is for undergraduate students.

PED 529 – Interdisciplinary Collaboration for Students with Multiple Disabilities

Offered ONLINE in Term B: June 11 – June 26, CRN 60466

See above course description for PED 429. This section is for graduate students.

For more information related to course content for either PED 429 or 529, contact Dr. Timothy Davis at timothy.davis@cortland.edu

PHI 329 – Philosophical Topics in Education

Offered ONLINE in Term A: May 22 – June 10, CRN 60483

Philosophy of education addresses the fundamental philosophical problems in the field of education in both a classical and contemporary context. These topics include some of the following questions. What does it mean to be an educated person? What are the social functions of education, and what should they be especially in a democratic society? What is the role of public education in fulfilling those social functions and how is that different from the role that private institutions face? Do we have an obligation to provide all children with an equal

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education, and just in what would that consist? Who has (or should have) the authority to make the decisions about what children learn before they are of age to consent? How do we make our educational process developmentally appropriate and culturally sensitive? Should public schools aim at character education in a democratic society, and what is the best way to achieve these character-based ends?

For more information related to course content, contact Dr. Sebastian Purcell at sebastian.purcell@cortland.edu